

The Learning Bank



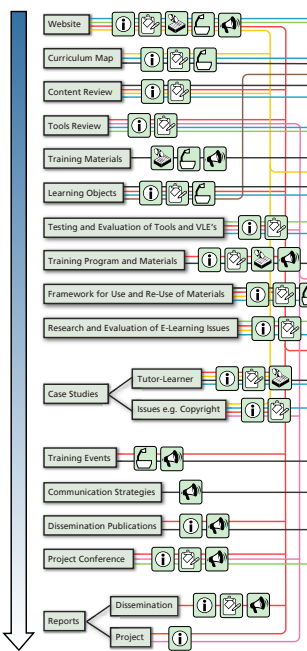
The Learning Bank - A JISC funded project. Outputs, Outcomes and Benefits of the Learning Bank project - part of the JISC X4L (Exchange For Learning) programme

<http://www.sbc.ac.uk/thelearningbank/>

Outputs, Outcomes, Users and Uses

Project Outputs

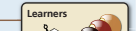
Project outputs are deliverables outlined in the five workspaces of the project plan.



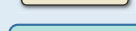
Project Outcomes

Outcomes are generated by parties beyond the project as they interact with our outputs.

Users



ACADEMIC COMMUNITY



EDUCATIONAL TECHNOLOGISTS



Uses

These are some of the ways in which the project users generate outcomes.

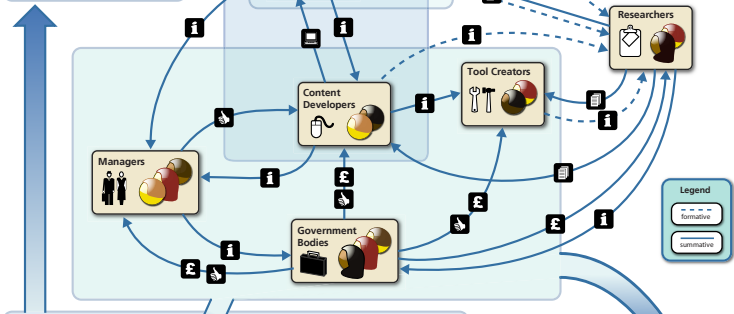
- Learners:**
 - learning episodes
 - reinforcing learning at individual level
 - developing technological fluency
- Lecturers:**
 - planning & delivering lessons using e-learning
 - identifying e-learning opportunities within course delivery
 - implementing e-learning best practice
 - undertaking training on use of e-learning materials
 - accessing up to date information on e-learning materials and best practice
- Researchers:**
 - keeping up to date with project findings
 - using as basis for further research activity
- Managers:**
 - evaluating benefits of ILT tools and VLE's
 - evaluating effective strategies for use and re-use of content
 - exploring issues around e-learning
- Government Bodies:**
 - evaluating project findings
 - evaluating availability of e-learning content
 - planning e-learning content production strategies
 - disseminating strategies for e-learning content production
 - evaluating e-learning tools and learning platforms
 - making e-learning materials available for use
 - keeping up to date with emerging issues
 - looking at best practice for training strategies
 - accessing training events for e-learning best practice
 - informing further implementation strategies
 - cascading project findings
- Content Developers:**
 - keeping informed of the project's content development findings
 - adopting new work practices
 - promoting best practice
- Tool Creators:**
 - keeping up to date with e-learning tools' developments
 - adopting new work practices
 - promoting best practice in e-learning tools' development

Benefits

Sharing of Resources

National Digital Repository Framework

- interoperable resources for wider distribution
- increased capacity to use, re-use and repurpose content
- centralising freely available materials



Better Learning Experience

- broadened access to differentiated learning
- improved retention
- improved results
- engaging learning models
- increased choice

Increase in progression routes available

Improved Integration

Strategic Development

- increased synergy for more effective strategic planning
- greater agency and policy co-ordination
- opportunities to address issues. For example, the digital divide

Delivery and Usage

Strategic Development

- benchmarking of individual and institutional development needs
- enhanced training opportunities in e-pedagogies and practice
- availability of quality assured interoperable content
- increased skills and awareness in delivery and use of e-learning materials

Best Practice

- promoting best practice in e-learning delivery
- promoting best practice in teaching
- promoting best practice in e-learning content development
- promoting best practice in tool creation
- working to current best practice

Output Types

Project outputs are used in many different ways. Some are intended purely for information purposes while others are of use for further research projects. In addition, some outputs are useful for training, teaching and dissemination purposes. Follow the flow of information from output to user to see its use.

INFORMATION

- (a) website (b) curriculum map (c) content review (d) tools review (e) content (f) testing and evaluation of tools/vle's (g) framework for use and reuse of materials (h) research and evaluation of e-learning (i) case studies/tutor/learner (j) case studies issues (copyright) (k) dissemination publications (m) project conference (n) reports - project & dissemination (o) training materials (project plan, budget, evaluation of needs, contacts database, business plan continuation strategy)

TRAINING

- (a) training materials for partners (b) training program and materials (c) training events (d) case studies - tutor & learner (evaluation of user needs)

TEACHING MATERIALS

- (a) content / learning objects

RESEARCH

- (a) website (b) curriculum map (c) content review (d) tools review (e) content (f) testing and evaluation of tools/vle's (g) framework for use and reuse of materials (h) research and evaluation of e-learning (i) case studies/tutor/learner (j) case studies issues (copyright) (k) project conference (m) reports - project & dissemination (n) training materials (project plan, budget, evaluation of needs)

DISSEMINATION

- (a) communication (partners/wider comm.) (b) dissemination publications (c) project conference (d) website (e) content review (f) training events (g) testing & evaluation of tools & vle (h) training programs & materials (i) framework for use & reuse of materials (k) research & evaluation of e-learning issues (l) case studies - tutor/learner, issues (m) reports - project & dissemination (n) training materials (project plan, budget, evaluation of needs, contacts database)

Benefit Types

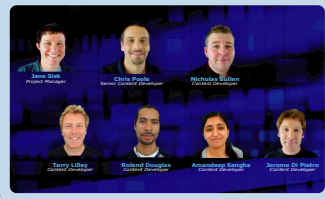
How are benefits passed on to users

- Information and Feedback**
- Commission and Fund**
- Support and Guidance**
- Research Papers**
- E-Learning Materials**
- Upload Materials**
- Download Materials**

Contact Details

If you have any queries regarding our Exchange For Learning (E4L) project please do not hesitate to contact us.

Project Team



How to Contact Us

We welcome any comments or advice which would help us improve our work.

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Further information is available on our project website <http://www.sbc.ac.uk/thelearningbank/>

